**Wearable Masks- Planning Sheet** Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pd: \_\_\_



GOALS:

**\*Mask can be worn**

**\*Is mixed-media (more than 3 materials used)**

**\*Has 3D elements in at least 3**

**\*Has balance- Symmetrical or asymmetrical**

**\*Concept: Personal or Cultural**

BALANCE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ASYMMETRY:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SYMMETRY:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

MIXED-MEDIA:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cultural Concepts Personal Concepts

1. 1.

2. 2.

3. 3.

4. 4.

5. 5.

**Explain your concept of Cultural or Personal?**

**List all materials you plan to use:**

**Are there any special materials you will need?**

**Ask a neighbor for one suggestion based off of your plan and write it below:**

SKETCHBOOK.

**In your sketchbook:** draw a full page, **detailed plan** of the mask you plan to make that shows your mask captures all the project goals.

**WEARABLE MASKS GRADING RUBRIC – SCULPTURE 2**

**YOUR NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PrOJECT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_PERIOD: \_\_\_\_\_**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Advanced** | **Proficient** | **Basic** | **In-progress** |
| **Goals: Write in goals**  5  4-3  2  1 | \*Mask is wearable  \*Mixed-media (3+ materials used)  \*Has 3x 3D elements  \*Has balance  \*Concept: personal or cultural | Missing 1 goal  Or all goals need a little more attention | Missing 2 or more goals | Goals need to be addressed.  Project cannot be worn, or has no string |
| **Creativity:**  9-10  7-8  3-6  1-2 | Project has never been seen. It is very detailed, pushed the concept of the project. Did something different or new with materials. | Idea is more creative than most students’ but could still push idea more. Not sure of concept or how it works with culture | Chose to copy idea from teacher examples or Power point. This idea is cliché, basic, seen often, Mardi gras mask, day of the dead mask, marvel, Disney- other cliches | Copied off of the internet (plagiarism) |
| **Challenge:**  5  4-3  2  1 | Chose most difficult options. Spent extra time revising. Many tries to get it right. Used all class time. | Chose normal level of difficulty and typical amount of work. Did requirement of project. | Cut corners, finished early when revisions should be done. Project looks rushed. | Did bare minimum required of the project. Little effort put forth. Just glued pieces on instead of building. |
| **Craftsmanship:**  9-10  7-8  3-6  1-2 | Techniques executed well, clean, solid color, textures, high level of details, multiple techniques used. | Some smallsections need more work. Clean up paint/glaze edges. Rough surface texture. Not very many techniques used | Lacking detail/ texture, unfinished sections. Paint lines very messy, glue or tape is showing, cracking, form is warped or lumpy | Project is falling apart or loose pieces are falling off. Paint is sloppy. Project blew up in Kiln. |
| **Work ethic:**  9-10  7-8  3-6  1-2 | Respectful of all routines, procedures people, tools and materials. Cleans up own area and keeps community areas clean. Helps others. | Occasional mess Finish project early instead of revising.  Needs to improve listening and reading the board. No name on project. | Cleaned up early and not helping others. Sitting doing nothing. Chatting with others and not working.  Leaves mess. Leaving projects incorrect place or card. | Seen using phone (after clean up counts) Phone not in backpack entire time  Tardy often  Disrespect of tools and others  Project found as ‘litter’ in school. |
| **Artist Statement:**  **Typed and printed**  9-10  7-8  3-6  1-2 | Complete sentences used and all questions are answered. Insightful reflections written. | Some incomplete sentences used.  But all questions are answered.  A couple vague answers | One word responses  to questions.  or not all questions are answered. Many vague responses. | Student didn’t self grade  Artist not turned in or is difficult to read. |
| **Grade yourself**  **\_\_\_\_\_\_\_\_/50**  **Grade \_\_\_\_\_\_/50** |  |  |  |  |

Comments to consider: